



# ST MICHAEL'S MAIL

Nursery Newsletter

28th June 2020

**Hello from the nursery team: Hilary, Elaine, Gemma, Georgie, Hollie, Jennie, Lisa, Lizzie, Louise, Natacha and Tiff**

.It looks to be a little cooler this week, so whilst we still have water play, the nursery is less likely to resemble Bournemouth beach!

Over the last few weeks of term each bubble will have the opportunity to paint a play parachute. It may be a Jackson Pollock inspired parachute, so bubble 1 will need to make sure they are absolutely in play clothes this week! We are really looking forward to the photos!

Bubble 1 will also be invited to join Bubble 2 in a socially distanced leavers last day of term on Thursday 16th July. Bubble 3 will still attend on Friday 17th July. Hopefully, most of those who claim funded education will already have returned either in person or via email your signed forms. If not please do so asap. There has been some anomaly if transferring documents from the work computer to Hilarys ancient home computer, but forms don't need to be sent away, just stored by the nursery for 7 years, so initialled biro amendments are very acceptable!

Several parents have asked if we will be back to normal in September. We expect to be, however, some restrictive elements may still apply. We are awaiting both government and county guidance and will keep you informed once we have that information. Please be aware that this may not be available by the end of term.



PLAYING NATURALLY, LEARNING NATURALLY

# PLAY IDEAS

## Reading tip of the week

Ensure your child sees you reading! It can be a book, a newspaper, a magazine etc. Explain to them what it is and why you enjoy it.

## Writing tip of the week

Develop your child's fine motor skills by doing puzzles together. Puzzles also encourage problem solving skills. If your child has done all their puzzles during lockdown many times, could you do a puzzle swap with a friend?

Sound of the week: **r**

Number of the week: **6**



**rain**

What do you like to do when it rains?

This link shows you how to pronounce the sounds of the different letters.

[https://www.youtube.com/watch?v=BqhXUW\\_v-1s](https://www.youtube.com/watch?v=BqhXUW_v-1s)

## Science activity

Explore kitchen roll colour mixing. Put red food colouring with a little water into one glass and blue food colouring with a little water into another glass. Roll 2 sheets of kitchen roll into a tube. Dip one end in the red glass and one end in the blue glass. Watch what happens as the colours travel. What happens when the colours mix?



## Creative activity

Make an owl out of cupcake cases! Cut out the centre from three cases so you had the folded sides. Cut two small pieces to be the feet and glue at the bottom of the paper. Cut a strip longer than the feet and stick above. Repeat for the rest of the body. For the wings, cut a case in half. Squash two mini cake cases on to be the eyes.





# PLAY IDEAS

## Topic themed activity

Outside play parks reopen this coming weekend. Talk with your child about their memories of play parks. What are they looking forward to? If you go early in the morning, there won't be so many people around. Also village play parks tend to be a lot quieter!



## Woodland wonder activity

Tell a story together using natural materials. Take out a bag or a small box/basket and collect some bits and pieces while you're out and about or from around your garden. When you get home or in a quiet spot, lay it all out and see what you have collected. You could take turns to tell a story using what you have found as a prop. Maybe you found a shell that is home to a family of beach fairies, or a pinecone that is also a tyrannosaurus rex. Be imaginative and have fun!

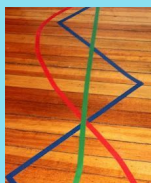


## Makaton

At nursery each week we introduce a Makaton sign and symbol. These help children communicate their needs and supports spoken language.

## Physical activity

Chalk some straight, wavy and zigzag lines outside. Can your child follow them? Add some circles for them to jump to if they need more of a challenge.



To Make

