



# ST MICHAEL'S MAIL

Nursery Newsletter

24th April 2022

**Hello from the nursery team:**

**Hilary, Jennie, Charlotte, Elaine, Gemma, Georgie, Hollie, Lizzie, Louise & Sophie**

Dear parents and carers,

Several children had birthdays last term and are now able to claim Free Entitlement Funding. All eligible children should have received a form in their tray, please complete and return ASAP. Hilary will also be asking parents of children who will be leaving nursery to start school in September, which school they have been offered. We will then begin the process of contacting schools to arrange possible visits from teachers. We maintain that it is still a little early to start talking to children about new schools and we won't be inviting in teachers until well after the May half term.

Some provisional dates for your diaries. More details to follow!

May 19th ~ we are hosting an Early Years theatre show as part of the making and believing project 'Egg and Spoon'. We anticipate that children who do not normally attend on a Thursday can come along to the show on Thursday afternoon, but please await confirmation.

June 4th & 5th ~ Mickleham and Westhumble Jubilee celebrations.

June 29th ~ Early Years Theatre show 'Babble', as before, those children who do not normally attend nursery on a Wednesday may attend in the afternoon.

July 15th ~ End of term show

July 18th ~ Sports day for older children (pm)

July 20th ~ Sports day for younger children and last day of term for younger children.

July 21st ~ School leavers end of term party day.

This week at nursery we will be creating a knight to go with our St. George's Day Dragon, going on bug hunts, singing nursery rhymes and creating a glue table! The latter item is to support children's fascination with PVA glue, often not needing to create something to take home, but to explore the properties of glue and be absorbed in the way it falls and spreads. A glue table is a new idea for St. Michael's and we are looking forward to seeing how it evolves.

A reminder about our approach to managing behaviour. Kind hands is one of our rules and we remind children during their play to remember their kind hands. However, some children take longer to learn what our behavioural expectations are and may need more support than others. Obviously, we try to prevent incidents of unkind behaviour, but they unfortunately sometimes occur. In the nursery, our response to such behaviour takes into consideration the developmental understanding of the children involved. You can help us by supporting your child to practice and use 'stop'. Stop is where a child uses the expression 'stop' and if distance allows, pushes out their hand (like an old fashioned traffic police person). This helps to create distance between children and alerts nursery staff to a child who is uncomfortable with the approach of another. Please do speak to a member of staff if you would like to find out more about behaviour management.

Hilary

# This week...

## Communication, Language & Literacy:

At nursery we love to sing, act out and play our instruments to traditional nursery rhymes. Lots of noisy fun!

Nursery rhymes play an important role in early language and literacy - introducing rhythm and patterns of language, boosting vocabulary, encouraging listening and speaking - and so much more!



Sound of the week:

**q**

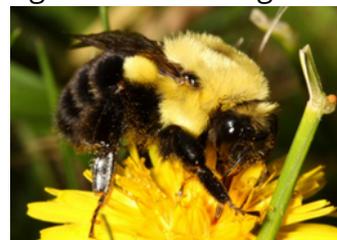
Number of the week:

**5**

Click on [this link](#) for a video demonstrating how to pronounce the phonic sounds

## q is for queen:

The Queen celebrated her 96th birthday last week...and queen bumblebees are equally busy at this time of year! You may spot queens emerging on warm sunny days - foraging for food, seeking suitable nesting sites and raising their first brood of larvae.



## Woodland Wonder:

Kim's game is a fun traditional game that practices observation and recall.

Place a selection of natural found items on a surface. Talk together about what is there, a pink flower, a spiky pine cone, a crispy leaf, etc. Cover the items with a tea towel and remove one from the tray.

Uncover and ask if the children can notice what is missing. Make it harder by adding more items or removing two at a time. Have fun.



## Makaton

At nursery each week we introduce a Makaton sign and symbol. Makaton supports spoken language and helps children communicate their needs.

**This week's sign is:**  
**To walk (walking)**

View a video [here](#)



walk

## Star of the Day

Please take a photo or short video of something special that your child would like to share with us at nursery and upload it to Tapestry.

**NB. please record videos in LANDSCAPE format (i.e. with phone/tablet held horizontally) so we are able to view them on the large screen.**

**Monday 25th: Freddie M**

**Tuesday 26th: Otilie T**

**Wednesday 27th: George Meadows**

**Thursday 28th: Winnie**

**Friday 29th: Henry**