

# ST. MICHAEL'S MAIL

St. Michael's Nursery Newsletter

23rd March 2025

**Hello from the nursery team:**

**Hilary, Jennie, Faith, Hannah, Justyn, Katie, Kelly, Lizzie, Louise and Sophie**

Dear parents and carers,

Thank you to the 'Easter Bunnies' Spring Fair helpers! Parking all seemed to go smoothly, locals have expressed how well it was organised and even I got excited to see the fire engine! It was a lovely feel-good event and raised over £800. The Forest School team have speedily put in a bid to buy some more Forest School equipment which we can use both on and offsite! Some will be spent on more mundane purchases such as shed and fence paint!

We will hopefully have a parent helpers' day soon, possibly the weekend after Easter with tasks such as shed and fence painting, garden tidy up and wood sawing. Please let Hilary know if you have a chainsaw and are keen to give it an outing!

This week at nursery we will continue to explore seasonal events, Mother's Day and Easter. Egg and spoon races, egg picture matching, creating eggs with the kinetic sand, marbling eggs and we will have a go at some 'I spy' type activities. Maybe this is something you could try at home too. Tiny Happy People has some ideas how parents can play 'I spy' depending on the understanding/language level of the child. Have a look here: <https://www.bbc.co.uk/tiny-happy-people/articles/z6s26v4>

As some parents are starting to swap to lighter-weight coats and indeed as children are taking coats off during play, please can I remind you to name all outerwear and footwear. Thank you.

This week Eva, a Duke Of Edinburgh student, will start volunteering on Tuesday afternoons. Eva is completing her Gold D of E, and will hopefully be with us for a year.

Hilary

# This week...

## Communication & Language:

Some ideas for supporting significant letter and name recognition, and early writing:

- Try writing the letters of your child's name on Duplo blocks, post it notes, magnetic letters - anything that can be jumbled up. Provide an example of their written name and encourage them to put the letters in the correct order.
- Label things with their name at home, providing lots of opportunities to see it in print.
- As you write say the phonic sound of each letter and talk about how you are forming the letters as you write them.
- Make sure to use upper case for the initial letter only, followed by lower case for the remaining letters.

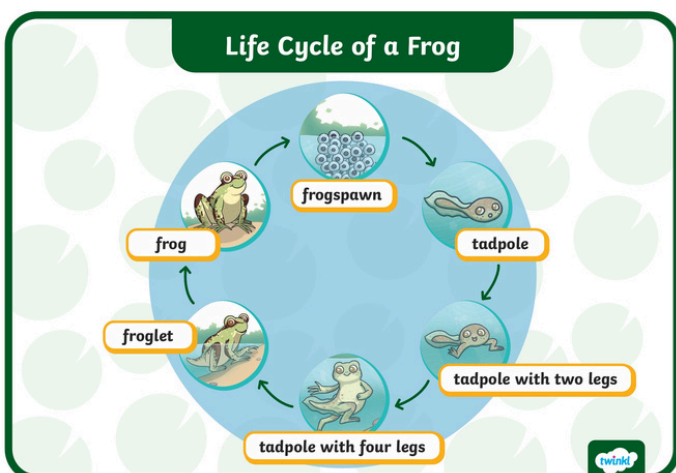


## Number of the week:

A card for the number 8. It features a ten-frame with 8 green dots, a large green number 8, the word 'eight' in green, a ten-frame with 8 white dots, a vertical stack of 8 colored blocks (red, yellow, green, blue, purple, grey, black, white), two hands showing 8 fingers, and a small Twinkl logo at the bottom.

## Woodland Wonder:

Our frog spawn is no more...replaced by a tank full of healthy busy wriggly tadpoles, which are growing at an incredible rate! The children have been observing their progress and we are all eagerly looking forward to the next stage of their development. Find out more about the frog life cycle with your child at [National Geographic Kids](https://www.nationalgeographic.com/kids/animals/amphibians/frog-life-cycle/)



## Star of the Day

Please upload to Tapestry a photo or short video of something special that your child would like to share with us at nursery. Two or three photos/videos is plenty!

**NB. please record videos in LANDSCAPE format (i.e. with phone/tablet held horizontally) so we are able to view them on the large screen.**

Monday 24th: Ralph

Tuesday 25th: Caspian

Wednesday 26th: Teddy

Thursday 27th: No star

Friday 28th: Tamsin

Our star of the day schedule is also displayed in the nursery window for future dates